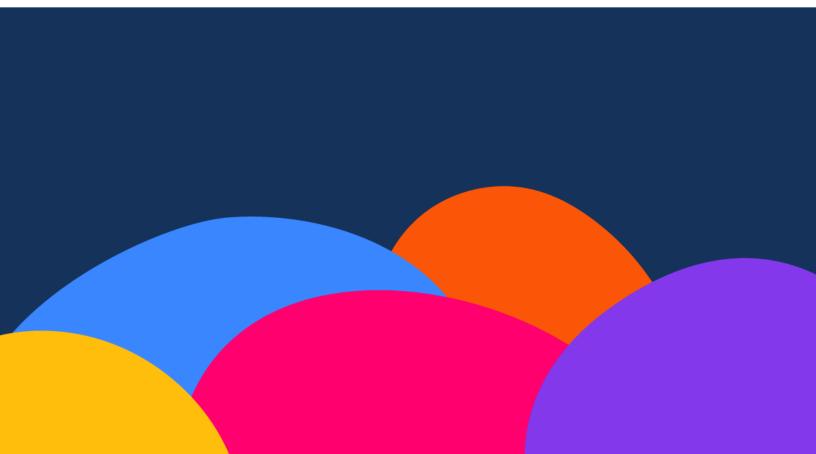


Self-Help Plan

This template was developed to accompany *THIS is Housing First for Youth Part 2 – Operations Manual.*



Completed	as	Needed
-----------	----	--------

Youth to Complete

Staff to Complete

Self-Help Plan

This form is designed to be completed in collaboration with the youth, for the youth, and can be updated as often as the youth desires and needs. A copy of the plan signed by the youth should be kept by staff and the youth should receive a copy for reference.

捉

Self-Help Plans are used to guide youth through difficult situations and keep everyone involved safe. The goal is to help youth to work through challenges by creating space for reflection. Ultimately the plan should support youth by helping trusted people in their life to understand what they can do to support youth in their actions.

Types of risk-taking behaviours identified by the youth and support coach:

These behaviours can include...

- $\hfill\square$ actions leading to injury or violence
- □ unsafe sexual practices/substance misuse
- actions that may harm you or others
- other risks identified by youth or staff _____

Actions taken to minimize risk:

Can include...

- □ check-in times/self-care/coping strategies
- connecting with staff/natural supports/other trusted individuals
- means for identified supports to connect
- $\hfill\square$ other initiatives identified by youth or staff

Who will support these safety measures: *Identify...*

- □ who can help you reduce risks?
- □ how will they help protect you?
- □ when they will intervene?
- other felt needs

Ongoing support from staff:

WILL include...

- □ all required notifications/documentation
- Distress Center/Shelter
- other actions staff may take _____

Ongoing contributions from youth: We always want to make sure you are safe and okay, so we won't stop checking in because we care

捉

WILL include...

- □ planned check-ins/debriefing
- □ planned mental health/addiction support
- □ housing plans/revisiting goal plan
- other actions youth may take

	Signatures	Date (MM/DD/YY)
Youth:		
Program Staff:		
Team Lead/Manager:		

MtS Self-Care Plan

Having a self-care plan can guide you through difficult times and keep you safe by helping you to understand yourself better. It can also signify to others the things they should or should not do that will be helpful to you in your situation. It will be important to share this plan with those people that you find supportive, so they know how to help you when difficult situations arise. If your needs or triggers change, you can always revise this plan with your support person.

圾

TRIGGERS - Things That Set Me Off			
 Not being listened to Feeling bothered by noise Feeling lonely Being stared at Particular person: Being touched Arguments Lack of respect for privacy 	 Darkness Contact with Family Particular time of day: Being teased Feeling angry at people Yelling Having unwanted visitors Being bored 	 Feeling isolated from community/family/friends/support network:	
 Not having control Feeling hungry Suffering uncontrollable symptoms of my illness Feeling pressured/stressed by high expectations 	 Feeling overcrowded Feeling tired/not having slept Environmental stressors Having my personal space violated Communication barriers 	 Feeling like I'm not included in decisions regarding my care Being around people who are using Other:	
WARNING SIGNS - How I Show I Am Feeling Unwell or Starting to Lose Control			
Bodily Sensations	Emotions	Thoughts	
 Headache Racing heart/heart palpitations Tension in the neck Sweat Breathing hard Red face Clenching teeth Other: 	 Sad Nervous Angry Suicidal Other: 	 Feeling unsafe Revisit painful experiences from the past Feel the need to use substances Other: 	

Behaviors

Raise my voice	□ Singing inappropriately	□ Laughing loudly/giddy
□ Pacing	Wringing hands	□ Losing my temper
Bouncing leg	□ Crying	□ Acting out aggression
□ Don't eat	□ Not taking care of myself	(assault/fighting)
□ Over-eat	□ Sleeping a lot	Threatening others
□ Isolating/avoiding people	□ Sleeping less	□ Running away
□ Swear	□ Rocking	Using substances
□ Self-harm	□ Squatting	□ Using alcohol
Acting hyper	□ Restlessness (can't sit still)	Other:
Being rude	Damaging things	□ Other:

捉

SELF INTERVENTIONS - Things I Can Do to Help Myself Calm Down and Feel Safe

Art Activities

- □ Painting
- □ Drawing
- Molding clay
- \Box Making a collage
- □ Mindfulness coloring

Exercise & Leisure

- Going for a walk/fresh air
 Relaxation breathing techniques/meditation
- □ Listen to music
- □ Reading a book/magazine
- □ Writing (journal, stories etc.)
- □ Playing video games
- □ Watching a movie
- $\hfill\square$ Playing cards/board game
- □ Praying/spiritual activity

Substance Use

- □ Smoking a cigarette
- Using marijuana
- □ Using alcohol
- \Box Using other substance:

Physiological/Sensory

- Lying down
- □ Taking a hot shower/bath□ Taking a cold shower
- \Box Holistic/Alternative
- medicine
- \square Using cold face cloth
- □ Crying
- □ Hugging a stuffed animal
 - Weighted blanket/being squeezed tight
- □ Holding ice in hand
- □ Cold water on hands
- Drinking hot herbal tea
- □ Pacing
- □ Using a rocking chair
- Doing jobs/chores
- Nutritional comfort food
- \square Ripping paper
- □ Bouncing a ball
- □ Punching a pillow
- □ Snapping bubble wrap
- □ Screaming into a pillow

Cognitive

Other:

- Reminding myself of my longterm goals
 Separating myself from a stressful situation
- □ Humor
- Being read a story
 - Distract myself with positive memories/thoughts
- □ Affirmations

Social

- \square Call a crisis line
- $\hfill\square$ Sitting with another person
- □ Being with my pet
 - □ Talking with a trusted person
 - (e.g. family, friends, peer support)
- $\hfill\square$ Taking a time out
- □ Male staff support
- □ Female staff support
- □ Being around others/staff
- □ Speaking with my therapist

		4F		
	□ Other:			
SELF INTERVENTIONS – Things	s I Should Avoid Doir	g		
□ Be alone	Play violent vide	o games	\Box Go on social media	
□ Be around people	Use alcohol		\Box Be around weapons/dangerou	
□ Watch sad movies/TV	□ Use other substa	ances:	objects	
shows			□ Be in contact with a p	articular
□ Watch violent movies/TV	□ Listen to aggress	sive music	person:	
shows	□ Other:			
□ Other:				
OTHED INTEDVENTIONS - Thir	as Others Can Do to	Holp Mo Col	m Down and Eagl Safa	
OTHER INTERVENTIONS – Thin □ Offer me my medication		•	Inderstand what is going o	on for me
□ Give me a hug	-		favorite video or song	
□ Give me space			at my physical environme	ent is safe
□ Ask me if I am OK			nings away from me that I	
□ Try and make me laugh			self (e.g., razors, lighters)	ingit dee te
□ Listen to me		□ Offer me	,	
□ Speak in a calm and respectfu	ul tone			ver etc.
□ Speak in a calm and respectful tone □ Suggest that I go take a walk, shower etc. □ Ask if there is anything they can do to help □ Ask if they should contact anyone for me				
□ Call emergency services or cr			,,,,,,,,	
				-
OTHER INTERVENTION – Thing		id Doing		
Be disrespectful	Ignore me		□ Tell me to relax	
□ Remind me of the rules	□ Not listen to me		Tell me it's going to be OK	
□ Use loud tone of voice	Make jokes		□ Minimize the problem	
□ Touch me	Tease me		□ Leave me along	
Call emergency services	□ Ask me if I've taken my □ Talk about mental health		alth	
	medication			
PLACES TO GET HELP - Where	Can I Go At Night or	During the D	av to Get Heln?	
□ Friend/Family Member's Hous	· ·	Valk-in Clinic		
□ Hospital				
□ Crisis Centre	□ Drop-in Coun			
□ Community Centre	□ School		-	
		-		

REASONS FOR PUSHING THROUGH (e.g. people, pets, future goals, school, career, travel)

My People

MY PEOPLE – those who I can count on to support me when I am feeling unwell or losing control. (*Support can come in many forms, think about how the people in your life support you in different ways.)

Someone who can take my mind off things	Someone who is a good listener
Name:	Name:
Contact Number:	Contact Number:
Name:	Name:
Contact Number:	Contact Number:
Someone whose place I can crash at any time	Someone who can help me with practical things
Name:	Name:
Contact Number:	Contact Number:
Name:	Name:
Contact Number:	Contact Number: